



*Communication  
Specialist College*  
DONCASTER

## **PROSPECTUS**

For **young people**  
with communication needs





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# PRINCIPALS WELCOME

Welcome to **Communication Specialist College Doncaster**, where every student is valued, supported, and empowered to achieve their full potential through a bespoke curriculum offer. As the Acting Principal of this wonderful college, I extend a warm and heartfelt welcome to you.

At our college, we are dedicated to providing a nurturing environment where each student's journey is guided with care and respect. Our team of skilled and compassionate staff is here to support you every step of the way.

Please know that our doors are always open. Whether you have questions, need support, or simply want to share your thoughts, we are here to listen and help in any way we can. Together, let's make your time at our college fulfilling and memorable.

**Tracey Jamison**  
**Acting Principal**



# CURRICULUM OVERVIEW



**Students access a bespoke study programme tailored to their individual needs and aspirations.**

Our curriculum is designed to be ambitious for students in, developing skills, building knowledge and achieving their long-term goals. The study programmes are designed to prepare our students for adulthood and transition them onto their next steps.

The key elements of our curriculum focus on Communication and Wellbeing, Independence, and Employability. Our curriculum can be delivered in a variety of ways including taught sessions, discrete sessions, activities, accessing the community and within vocational areas. Students can access sessions across each pathway of both non-accredited (RARPA) and accredited from Entry Level up to Level 3.





### Curriculum Study Programme

BSL Skills  
Communicating in Everyday Settings  
Confidence in the Community  
Emotional Wellbeing  
Gym  
Forest School  
Joinery  
Rebound Therapy  
Sensory Programmes  
Social Skills & Friendships  
Speech & Language Development  
Zones of Regulation

### Maths and English

#### Tutor Groups

#### Work Experience

RSHE

### Curriculum Study Programme

Accessing the Community  
BSL Skills  
Cooking Skills  
Enterprise Skills & Projects  
Healthy Living  
Independence Skills  
Independent Travel  
Laundry  
Managing Money  
Movement & Co-ordination  
Personal Presentation  
Shopping  
Transition

### Maths and English

#### Tutor Groups

#### Work Experience

RSHE

### Curriculum Study Programme

Animal Care  
Beauty Therapy  
BSL Qualifications  
Business Administration Studies  
Catering and Hospitality  
Construction Skills  
Employability Skills Qualification  
Hairdressing  
Health and Social Care  
Horticulture  
IT and Creative Media  
Motor Vehicle  
Painting and Decorating  
Plastering  
Sports

### Maths and English

#### Tutor Groups

#### Work Experience

RSHE



# CURRICULUM PATHWAYS

**The aim of this pathway is to improve students' wellbeing through activities that support regulation and promotes confidence building.**



## Communication and Wellbeing

All sessions include targets which aim to show progress in terms of participation and improved wellbeing/regulation and communication.

Our curriculum offer enables students to develop their communication skills within a range of environments, build confidence, self-esteem, and transferable skills.

Our Speech and Language Therapist, Occupational Therapist, Physiotherapist and Counsellor input

into the curriculum design and support the teams to capture the impact and next steps.

This pathway is also designed for students who have not been in education, employment or training (NEET) or have transitioned from hospital/mental health settings, allowing a bespoke timetable to be put in place to build the relationships and trust needed for them to succeed within education.

### Answering Questions



### Communication in a Practical Session



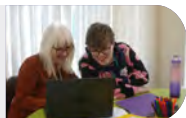
### Art



### Communication in Forest Skills



### Assertiveness



### Communication in the Café



### BSL Assertiveness



### Communication in the Workplace



### BSL Skills



### Communication Sports



## Communication and Wellbeing ( continued )

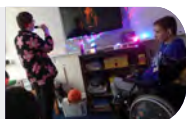
**Communication Strategies**



**Managing Friendships**



**Confidence Using My Voice**



**Relationships Sex Health Education**



**Dance**



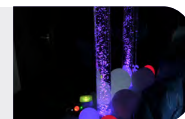
**Rules of Conversation**



**Early Communication Skills**



**Sensory Programme**



**Electronic Communication**



**Signed Song**



**Emotional Wellbeing**



**Smile Therapy**



**Gym**



**Social Communication**



**Intensive Interaction**



**Speech Development**







## Sports



## Theory of Mind



## Using a Communication Aid



## Zones of Regulation



# Independence

This pathway gives students the opportunity to develop their Personal and Social Development skills (PSD) to become as independent as possible. Students are supported towards becoming confident individuals in their daily life, developing skills and knowledge to enable them to make

a positive contribution within the community. Students have the opportunity to learn new skills in real working environments, delivered through a mixture of theory and practical activities.

## Accessing the Community



## Café



## Cooking Skills



## Driving Theory



## Enterprise Projects



## Healthy Living Skills



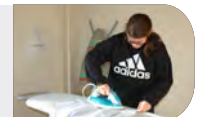
## Independent Living Skills



## Independent Travel Skills



## Laundry

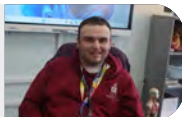




## Managing Money



## Medication



## Personal Presentation



## RARPA IT (Digital Skills)



## Shopping Skills



## Tuck Shop

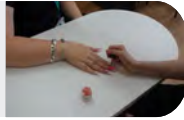


## Employability

This pathway is designed for students who aspire to move into employment, further or higher education. Their strengths are developed within their chosen vocational areas so they can use their skills and interests to become employable. Realistic industry environments enable students to acquire hands-on experience in their chosen vocational subject and industry experts provide the skills and knowledge needed to progress onto their next steps.



**Beauty**



**Hairdressing**



**Animal Care**



**Health, Education and Social Studies**



**Business Administration**



**Horticulture**



**Construction**



**Painting and Decorating**



**Catering and Hospitality**



**Plastering**



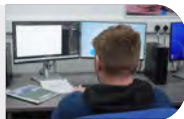
**Employability**



**Sport**



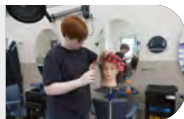
**Digital and IT**



**Motor Vehicle**



**Introduction to Hair and Beauty**



# DEAF EDUCATION CENTRE



**A very warm welcome to our new and exciting Deaf provision onsite here at Communication Specialist College in Doncaster,**

which enables 16-25-year-old d/Deaf young adults have their individual needs met and be able to access a range of support and resources. The Deaf provision is designed to support d/Deaf students to access a full curriculum in their preferred language from our Communication Support Worker team. There is particular focus on BSL and Deaf Independence which aids students to be more confident and gain independence throughout their education journey here in the Deaf provision.

We are so excited to have a team of Communication Support Workers working within the Deaf Provision, guiding and supporting each learner to achieve their full potential.





We adapt our communication to best meet the needs of the learner and this can be through BSL, SSE or speech, to enable the learner to receive quality learning in their preferred communication method. Primarily using BSL to ensure all our d/Deaf students develop a well-rounded vocabulary whilst also reducing communication barriers.

The person-centred approach to learning ensures that the Deaf provision is an accessible, inclusive and safe space for all d/Deaf young people. There is a real emphasis on embracing Deaf culture, Deaf identity, Deaf community and seeing d/Deaf learners thrive.





## English and Maths

We recognise that English and Maths are essential skills which students require to access the curriculum in college, but also to progress in the workplace and to operate effectively and successfully in everyday life. As a college we are committed to improving English and Maths skills for all our students.

Students will have the opportunity to develop their English and Maths skills as appropriate to their individual needs through:

- | Accredited Route - Entry Level through to GCSE
- | Non-Accredited (RARPA) Route
- | Embedded Route

The skills developed within English and Maths enables students to enhance their Communication, Independence and Employability opportunities.



## British Sign Language

All students who come to college have the opportunity to learn British Sign Language (BSL). BSL is taught by a small, dedicated team of Deaf staff. They are given equal access to achieve Signature qualifications.

BSL qualifications are designed to develop an ability to communicate with d/Deaf people as well as being utilised as a communication tool. This area provides a range of sign language programmes both for beginners and intermediates.

- | Non-accredited (RARPA) Sign Language Skills
- | Level 1 Award in British Sign Language
- | Level 2 Certificate in British Sign Language



# STUDENT VOICE

**Communication Specialist College  
Doncaster is committed to equipping  
students with the skills, knowledge  
and behaviours to prepare them  
for adulthood.**



Student Voice in our College is designed to increase collaboration and give our students the skills to enable them to actively shape their own development. Student Voice will be used to inform and develop everything we do as a College.

#### How we listen to Student Voice:

- | Student Voice meetings
- | EHCP reviews
- | Tutorials
- | 1:1's
- | Careers Guidance appointments
- | Initial assessment
- | Baseline
- | Surveys
- | Student course reviews
- | Student panels during interviews of new staff

Student Voice meetings take place every 6 weeks. This involves a student elected Chair and Deputy Chair and 15 other student representatives, 5 from each of the 3 curriculum pathways to ensure everyone's voice is heard.

#### Enrichment opportunities:

- | Lunchtime clubs
- | Christmas / Summer fayres
- | Parties
- | Deaf social club
- | Community events / competitions
- | Trips
- | Graduation





# PASTORAL SUPPORT



**Pastoral care is essential for the overall wellbeing and personal development of young people.**

At our college, we cultivate a nurturing and safe environment that encourages growth, personal development, and emotional wellbeing. We provide quiet spaces and sensory rooms where students can regulate, helping them to continue their day with confidence and calm.

We are dedicated to promoting student wellbeing and positive mental health. By engaging and supporting parents and carers, and linking with external agencies, we ensure a holistic approach to each student's development and success.







# SAFEGUARDING

**Our college takes a comprehensive approach to safeguarding, focusing on the safety and wellbeing of all students.**

This includes policies and practices aimed at protecting students from harm, abuse, or neglect. We prioritise internet safety by teaching responsible online behaviour and addressing cyberbullying and online harassment.

Additionally, we support students physical and mental health with access to counselling services and other health resources. This holistic approach ensures that all aspects of students needs and vulnerabilities are considered and addressed effectively.

Extensive collaboration takes place with a wide range of external agencies to support safeguarding.

# INTEGRATED THERAPIES



**We have an Onsite Therapy Team which includes Speech and Language Therapy, Occupational Therapy, Psychotherapy and Audiology.**

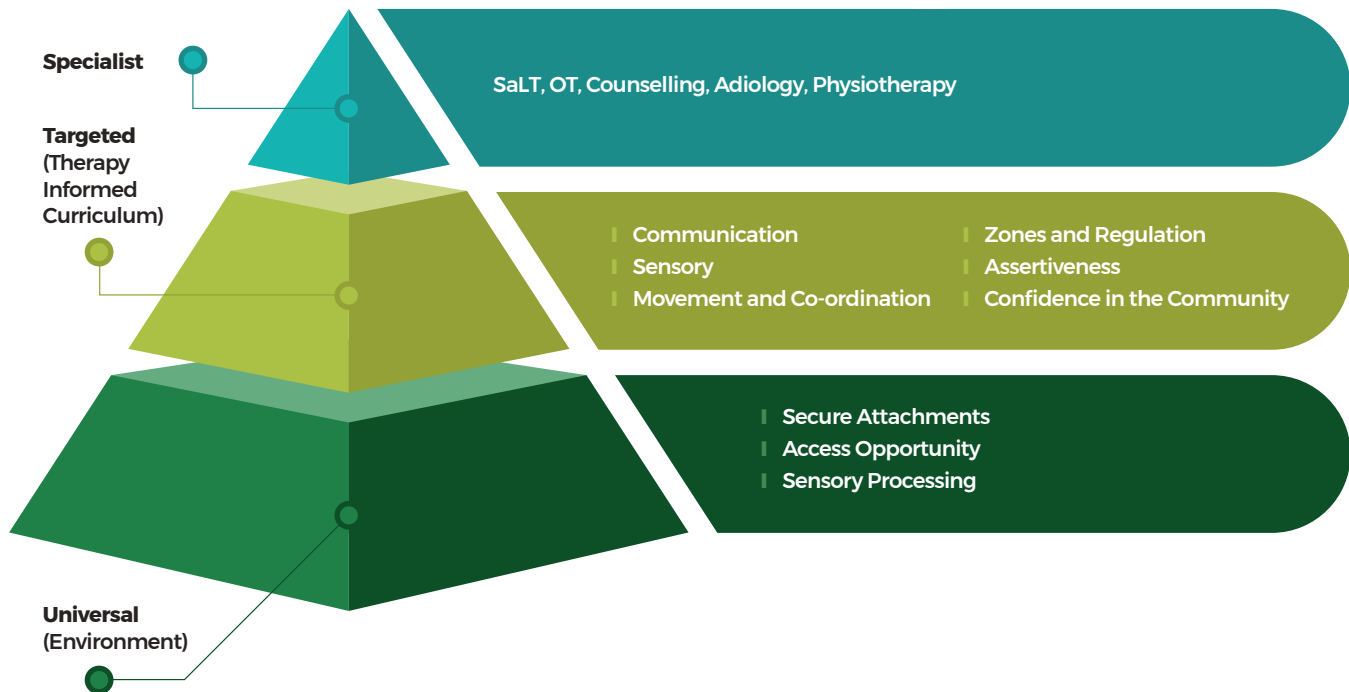
The team works on a 1:1 and small group basis with students as required, but is also integrates into the everyday curriculum and culture of the college. Programmes to develop communication skills, awareness and management of sensory and emotional needs, and building physical skills are built into the curriculum, written and supported by the therapy team.

The team continually monitor and adapt the college environment to enable our students to access their learning and other aspects of college life in the best way for them.





## Integrated Therapy in Education Model (ITEM)



# RESIDENCE



**The residential provision is a 38-week placement set in a homely, nurturing environment where residents can feel safe and relaxed after a day in college.**

We encourage the residents to develop confidence, independence and self-identity in a diverse and inclusive setting.

## Facilities

- I Bedroom which can be personalised.
- I The lounge – socialisation, tv with streaming service, student voice, meetings.
- I Quiet lounge
- I Kitchen – group meals and supportive learning environment.
- I Bathrooms – modern facilities baths and walk-in showers.
- I Utility room – independent living skills



## Enrichment activities

Twice a week residents have the opportunity to access a variety of enrichment activities lead by the student voice. Some of which include:

- Alpaca walking
- Climbing
- Trips to various entertainment venues
- Museums
- Canal boat trip
- Coastal trips
- Onsite facilities – gym, sports hall, deaf club



# WORK EXPERIENCE

**Students have the opportunity to access a range of Industry visits, with the aim of all students attending at least three visits in their first year at college.**







Students are then invited to carry out a work experience placement. The work experience team have developed a wide network of employers who are happy to engage with the college to offer both industry visits and work experience placements. We have a team of dedicated Work Coaches to support our students in their work placement.

## Careers - Learner Journey



# CAREERS

**The Careers Education and Guidance programme at Communication Specialist College Doncaster seeks to positively support students to gain the education, skills, experience and knowledge to gain meaningful employment, supported employment or voluntary work in their future.**



Students will also have access to impartial careers advice with Level 6 Qualified Careers Advisor throughout their time at college. This will be arranged on an individual basis and at a time suitable for the student.





# TRANSITION



**Communication Specialist College  
Doncaster offers the opportunity  
for all students to be at the centre  
of their Transition planning.**

Students will have the opportunity to explore their wants, needs and future aspirations during their time at college.

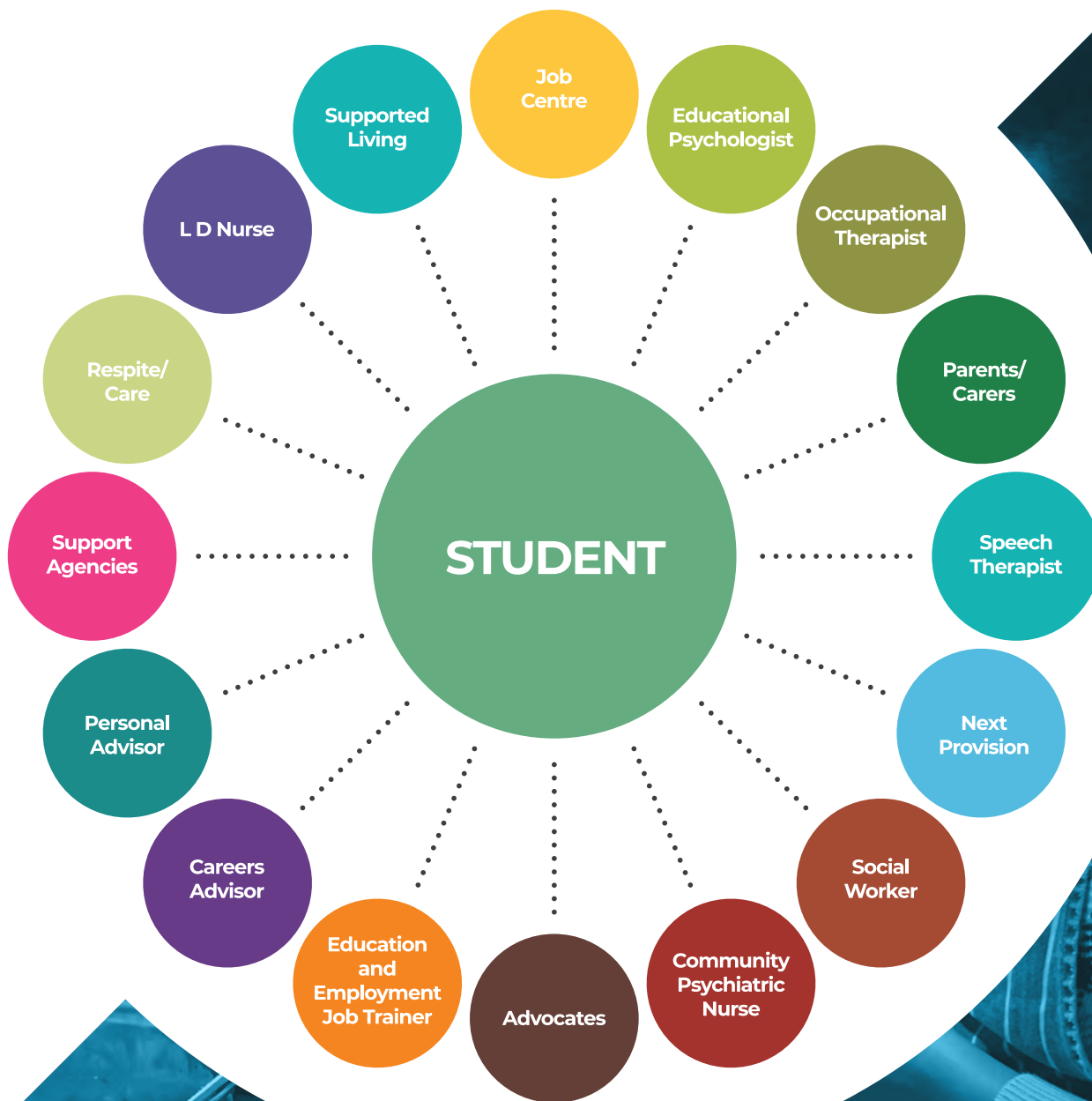
The Transition Team focuses on each individual and their Transition planning as soon as their college journey begins.

As a college, we work effectively with external agencies across the country. The first stage of our Transition Planning is to create a circle of support for our students, by identifying professionals and external agencies/organisations.

Once we have established a circle of support they are invited to attend our person-centred transition meetings. These meetings are held throughout the students educational journey; the frequency of which will be dependent on the individual's transitional needs.

Our aim is to support our students to gain paid/ voluntary employment, Further Education, Higher Education, supported/independent living or towards Social Care outcomes.







# ADMISSIONS

**Applicants, their families, current setting, social workers and other supporting professionals are invited to contact the College for information.**

The point of contact will be the Admissions Office  
Which can be reached via:

| Phone: 01302 386745

| Email: [admissions@cscd.ac.uk](mailto:admissions@cscd.ac.uk)

Applicants, accompanied by a family member or supporter, are encouraged to visit College to have a tour of the facilities and an opportunity to meet with staff and current students. During the visit, the applicant, their family, or supporters will have the opportunity to discuss individual needs and requirements including the Education and Health Care Plan and their outcomes.





## The admissions process is as follows:

01

The College receives contact from the young person's family expressing interest

02

The young person and family visit the College for a tour

03

The young person and family would request their current setting to notify the LA to request placement at CSCD

04

CSCD receive consultation from the LA

05

CSCD process the consultation

06

The young person, with support will then attend, any further visits and tours, an interview and an assessment day(s)

07

CSCD respond the consultation with the LA and await confirmation of placement and CSCD being named in the young person's EHCP

08

Once CSCD has been named as setting within Section I of the EHCP, further transition work can be implemented on an individual basis



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### **Communication Specialist College**

Leger Way, Doncaster, DN2 6AY

**t** 01302 386700 | **e** [enquiries@ddt-deaf.org.uk](mailto:enquiries@ddt-deaf.org.uk) | **w** [www.deaf-trust.co.uk/college](http://www.deaf-trust.co.uk/college)

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